Reading
I can…

- read, enjoy, understand and discuss books that are written by different authors, in different styles.
- read books that are structured in different ways for different purposes e.g. for fun or research.
- read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.
- discuss and compare themes, structures, issues, characters and plots within a book and between different books.
- read, understand and learn from a wide range of poetry, and can learn longer poems by heart.
- show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.
- understand how language, structure and presentation contribute to the meaning of a text.
- talk about how authors use language, including figurative language, and the impact it has on the reader.
- show my understanding of texts and poems through presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation.
- fully explain my views with reasons and evidence from the text.

Writing
I can…

- change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing.
- understand how words are related by meaning as synonyms and antonyms.
- understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing.
- link ideas across paragraphs using a wide range of cohesive devices such repetition of a word or phrase, grammatical connections and ellipsis.
- use layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text.
- use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up.
- use the colon to introduce a list and use semi-colons within lists.
- use bullet points to list information.
- use hyphens for clarity e.g. man eating shark or man-eating shark.
- understand the following words: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points.
- write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood as well as moving the action forward.
- give reasoned feedback on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer.
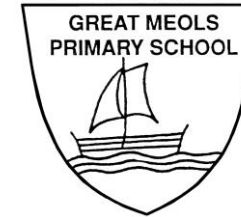- read work looking for spelling errors and correct them using a dictionary.

Mathematics (number and calculations)
I can…

- interpret and construct pie charts and line graphs. I can use these to solve problems.
- calculate and interpret the mean as an average.
- use simple formulae.
- create and describe linear number sequences.
- record missing number problems algebraically.
- find pairs of numbers which complete an equation with two unknowns.
- create a list of possibilities of the combination of two variables.
- solve problems involving the calculation of percentages. I can also use percentages for comparisons.
- solve problems involving shapes where the scale factor is known or can be found.
- read, write, order and compare numbers up to at least 10,000,000 (ten million) and say the value of each digit.
- round any number to a required degree of accuracy.
- use negative numbers in context when looking at temperature or money, counting in jumps forwards and backwards through 0.
- multiply numbers of up to 4 digits by a two-digit number using a formal written method.
- divide numbers of up to 4 digits by a two-digit number using a formal written method of short or long division, showing remainders, fractions or rounding as appropriate.
- identify common factors, multiples and prime numbers.
- use common factors and multiples to simplify fractions and express fractions in the same denomination.
- add and subtract fractions with different denominators and mixed numbers.
- multiply simple pairs of proper fractions, writing the answer in the simplest form such as $1/4 \times 1/2 = 1/8$.
- divide proper fractions by whole numbers such as $1/3 \div 2 = 1/6$.
- link a fraction with division and work out decimal fractions such as 0.378 is 3/8 as a simple fraction.
- explain the place value of any digit in a number with up to 3 decimal places and multiply or divide these by 10, 100 or 1000.
- multiply numbers less than 10 with up to 2 decimal places by whole numbers.
- use written division methods for numbers with up to two decimal places.
- use equivalences between simple fractions, decimals and percentages to help me solve problems.

Great Meols
Primary School

GREAT MEOLS
PRIMARY SCHOOL

End of Year Expectations
for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.