

## Reading

### I can...



- read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.
- write or give a detailed book review including reasons why I would recommend the book.
- discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.
- prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and to make the meaning clear.
- understand what I am reading by checking the book makes sense and finding the meaning of new words.
- explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.
- predict what might happen in increasingly complex texts by using evidence from the text.
- talk about why authors use language, including figurative language, and the impact it has on the reader.
- tell the difference between statements of fact and opinion.
- find and write down facts and information from non-fiction texts.

## Writing

### I can...



- change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.
- understand verb prefixes e.g. dis-, de-, mis-, over-, and re-.
- add information to my sentences using relative clauses starting with: who, which, where, when, whose, that, or by missing out the pronoun.
- indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.
- use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.
- link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.
- use brackets and can also use dashes or commas for the same purpose.
- use commas to make my writing clear to the reader.
- understand the following terms: modal verb; relative pronoun; relative clause; parenthesis; bracket; dash; cohesion; ambiguity.
- write pieces describing settings, characters and atmosphere, and include speech that helps picture the character and their personality or mood.
- set out my work correctly and use headings, bullet points, or underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions.
- proof-read for punctuation errors, including the use of brackets and other devices, such as commas or hyphens, used for the same purpose.



## Mathematics (number and calculations)

### I can...

- read, write, order and compare numbers up to at least 1,000,000 (one million) and say the value of each digit.
- keep multiplying a number by 10 or 100 up to 1,000,000 and count back.
- use negative numbers in context when looking at temperature or money, counting forwards and backwards through 0.
- round numbers up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- read Roman numerals up to 1000 and recognise years written in them.
- find multiples and factors of a number and can identify factors common to 2 different numbers.
- work out if any given number up to 100 is a prime number and can recall prime numbers up to 19.
- multiply numbers with up to 4 digits by a 1 or 2 digit number using formal written methods.
- divide numbers with up to 4 digits by a 1 digit number, using formal written methods, and can explain remainders.
- multiply and divide whole and decimal numbers by 10, 100 and 1000.
- identify and use square and cube numbers and their notations.
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
- compare and order fractions whose denominators are all multiples of the same number.
- find and name equivalent fractions of a given fraction, including tenths and hundredths.
- write equivalent fractions of a given fraction, including tenths and hundredths.
- identify mixed numbers and improper fractions and convert from one to another such as  $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$ .
- add and subtract fractions whose denominators are all multiples of the same number.
- multiply fractions by whole numbers using objects and pictures.
- read and write decimal numbers as fractions such as  $0.71 = \frac{71}{100}$ .
- identify and use thousandths and can explain how they relate to tenths and hundredths and their decimal equivalents.
- round numbers with two decimal places.
- read, write, order and compare numbers with up to three decimal places.
- identify the percent symbol (%) and how it relates to parts per hundred, hundredths and decimals.
- solve problems which require knowing percentage and decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{4}{5}$  and those fractions with a denominator of a multiple of 10 or 25.
- add and subtract numbers with more than 4 digits using written methods.
- add and subtract 2 and 3 digit numbers in my head.

## Great Meols Primary School



### End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.