

Reading

I can...



- make reading fun by listening to and discussing stories, poems, plays and non-fiction work.
- show that I enjoy reading by reading lots of different types of books.
- read a wide range of books, including fairy stories, myths and legends and retell some of them to others.
- tell you what a book that I am reading is about.
- read aloud poems and perform play scripts.
- discuss words that excite me in the books that I read.
- understand what I have read, checking that it makes sense by talking to others about it.
- ask questions about the texts that I have read to help me understand them.
- work out what a character in a book is feeling by the actions they take and can explain how I know.
- predict what might happen from clues in what I have read.
- say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.
- use non-fiction texts to find out information on a subject.

Writing

I can...



- plan my writing by discussing it and talking about how to improve it using examples from other writers that I like.
- plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it.
- rewrite my work making improvements by saying the work out loud, using the best words I know and making sure I: use conjunctions such as when, before, after, while; use adverbs such as then, next and soon; use prepositions such as before, after, during, in and because.
- use paragraphs to organise my writing so that blocks of text group related material.
- draft and write descriptive work that creates settings, characters and plots.
- draft and write material such as instructions, using headings and sub-headings to organise my work.
- proof read my work by reading aloud and putting in full stops. I can also add commas, question marks, exclamation marks and speech marks where needed.
- talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.
- use paragraphs, headings and sub-headings.
- use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.
- use speech marks correctly.
- understand what the following words mean: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas.

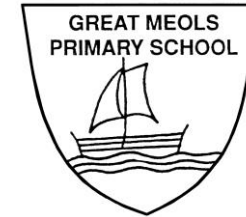
Mathematics (number and calculations)

I can...

- count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.
- recognise the place value of each digit of a number with hundreds, tens and ones.
- compare and order numbers up to 1000.
- read and write numbers up to 1000 in numbers and words.
- add and subtract numbers in my head, including a three digit number and ones; a three digit number and tens; a three digit number and hundreds.
- add and subtract numbers with up to three digits using formal column methods.
- estimate the answer to a calculation and use this and inverse operations to check answers.
- recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.
- solve problems, including missing number problems, involving multiplication and division, including factors and ratio.
- count up and down in tenths and know that tenths are made by dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- write and find fractions for a set of data and can recognise fractions with small denominators.
- find and use fractions for numbers such as $\frac{1}{4}$ of $8 = 2$ and $\frac{3}{4}$ of $8 = 6$.
- identify and show equivalent fractions.
- add and subtract fractions with the same denominator within one whole.
- compare and order fractions with the same denominator.



Great Meols Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.