

Reading

I can...



- enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.
- enjoy reading and discussing the order of events in books and how items of information are related.
- enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.
- enjoy reading by recognising repeated themes and ideas in stories and poems.
- explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
- enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.
- spot if a word has been read wrongly by following the sense of the text.
- say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- ask and answer simple questions about the books or stories I am reading.
- say what might happen next in a story based on what has happened so far.
- re-read books sounding out new words correctly to improve my speed and confidence.

Writing

I can...



- use these words in my writing: when, if, that, because, and, or, but.
- use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.
- tell if a sentence is a question, command, exclamation or a statement.
- use the correct verb form to indicate actions in progress in the present time or in the past e.g. she is drumming, he was shouting.
- use capital letters, full stops, question marks and exclamation marks to show where sentences start and end.
- use commas when I am writing a list.
- use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat.
- explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe and comma.
- write about things I have done and things that others have done.
- write a long piece of text about a real event in one go.
- write for different purposes, writing long and short pieces of work, including poetry.

Mathematics (number and calculations)



I can...

- count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.
- find the place value of each digit of a number with tens and ones.
- compare and order numbers from 0 to 100 using $<$, $>$ and $=$.
- read and write numbers to 100 in numbers and words. Use addition and subtraction facts to 20 quickly and work out similar facts to 100.
- add and subtract mentally and when using objects, number lines and pictures:
 - a two digit number and a one digit number
 - a two digit number and tens
 - 2 two digit numbers and 3 one digit numbers.
- show that adding 2 numbers can be done in any order but subtraction cannot.
- show that subtraction is the opposite of addition and use this to check my work.
- remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.
- show that multiplying 2 numbers can be done in any order but division cannot.
- find, name and write fractions of a length, shape, set of objects or amount, including $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$.
- write simple fractions facts such as $\frac{1}{2}$ of 6 = 3 and $\frac{2}{4} = \frac{1}{2}$.

Great Meols Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.