

Reading

I can...



- use letter sounds to work out and read new words.
- say quickly the sound of all the letters and letter groups.
- read new words correctly by blending the letter and letter group sounds I have been taught.
- read words made up of the letter sounds I know and which have endings -s, -es, -ing, -ed, -er and -est..
- read words of more than one syllable using sounds that I have been taught.
- read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- read aloud books that use letters and letter groups I have been taught.
- enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.
- enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.
- enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.
- enjoy and understand rhymes and poems, and can recite some by heart.
- explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.
- use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.
- usually spot if a word has been read wrongly by following the sense of the text.
- talk about the title and events in books I have read or heard read.
- say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- say what might happen next in a story.

Writing

I can...



- add s or es to words to make them plurals e.g. dog, dogs; wish, wishes.
- show you how un- added to the beginning of a word can change its meaning.
- put words together to make sentences.
- use joining words like and.
- use spaces between words.
- use capital letters, full stops, question marks and exclamation marks at the end of sentences.
- use capital letters for names, places, the days of the week and the word 'I'.
- explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.
- name the letters of the alphabet in order.
- name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
- add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.
- write sentences by saying out loud what I am going to write about.
- join my sentences together to make a story.
- read my sentence out loud and check that it makes sense.

Mathematics (number and calculations)



I can...

- read, write and understand number statements using +, - and =.
- use number bonds and subtraction facts up to 20.
- add and subtract one digit and two digit numbers to 20.
- answer problems that use addition and subtraction, including missing number problems, using objects and pictures.
- count to and past 100, forwards and backwards starting from any number.
- count, read and write numbers to 100 in numerals.
- count in jumps of 2, 5 and 10.
- identify one more and one less, given a starting number.
- find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least.
- read and write numbers from 1 to 20 in numbers and words.
- find and name $\frac{1}{2}$ (half) of an object, shape or amount.
- find and name $\frac{1}{4}$ (quarter) as one of four equal parts of an object, shape or amount.
- answer multiplication and division questions using objects, pictures and other equipment.

Great Meols Primary School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.