



Great Meols
Primary School

Year 5 & 6 Curriculum Evening
Welcome!

Agenda

- Staff introductions
- Attendance and timings
- Rules, routines and reminders
- Behaviour for learning
- School values
- Growth mindset
- Curriculum
- Teaching and Learning Policy
- Homework and how to help
- Assessment
- E-Safety

Staff Introductions

Year 6 Team



Mr Kelly



Mrs Wilks



Mrs Myatt



Mrs Hodgson



Mrs Smith



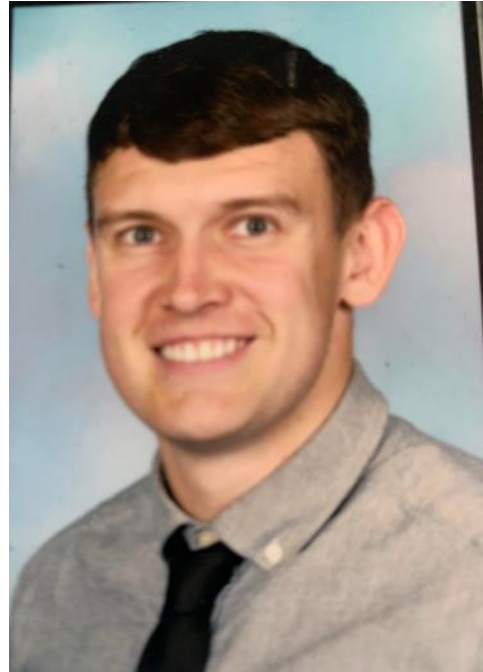
Mrs Clements

Staff Introductions

Year 5 Team



Miss Jennerway



Mr Davies



Mrs Coulson

Attendance and Timings

School Hours

The school gates/doors are opened at **8.35am** and the children are then able to go straight to their classrooms where their teachers will have activities ready to start the day.

School starts at 8.45 am with Registration.

Key Stage Two

- Morning Session - 8.45 am - 12.10 pm (with a 15 minute break at 10.25)

- Afternoon Session - 1.10 pm - 3.30 pm (with a 10 minute break at 2.25)

School finishes at 3.30 pm for all children.



Attendance Ladder

Equates to:



Rules, Routines and Reminders

- Children adjusted very well to their new classes and routines.
- We have 2 assemblies a week – a school assembly and a Celebration Assembly.
- PE kits to be brought in and left in school for the half term.
- Pencil cases (to fit in trays) are allowed but all children are provided with everything they need for their age.
- Mobile phones – if your child needs to bring their phone to school it should be turned off and handed to the class teacher who will look after it, returning it at the end of the day. The phone should not be used on the school premises.

Rules, Routines and Reminders

- Water bottles to be taken home, washed and refilled daily.
- Bottles can be refilled using the class tap or the water fountains.
- Just water in the bottles please. If your child is on hot dinners, they will be provided with a drink in the hall. If your child has a packed lunch, they can use their water bottle or bring an additional drink. They can also ask for a drink in the hall.
- If your child is walking home (or going home with a different adult), please notify the office, if you have not already done so.

Behaviour for Learning



- Recognition boards – based on values
- Weekly certificates – Star of the Week and Growth Mindset.
- Calls and positive notes home
- Parents of certificate recipients invited to Celebration assembly on Friday!
- Ready Counters

School Values

Resilience

Creativity

Diversity

We continue to encourage the children to think about our school values and behave in ways which embody our school ethos.

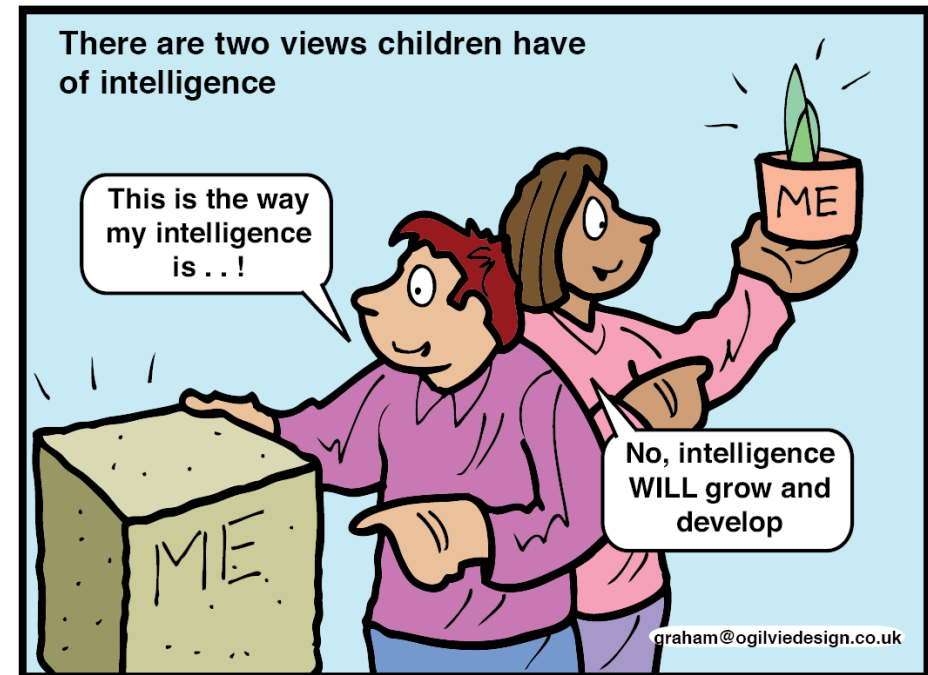
It has been lovely to see the children demonstrating these values in a variety of different ways inside the classrooms and around the school.

Compassion

Teamwork

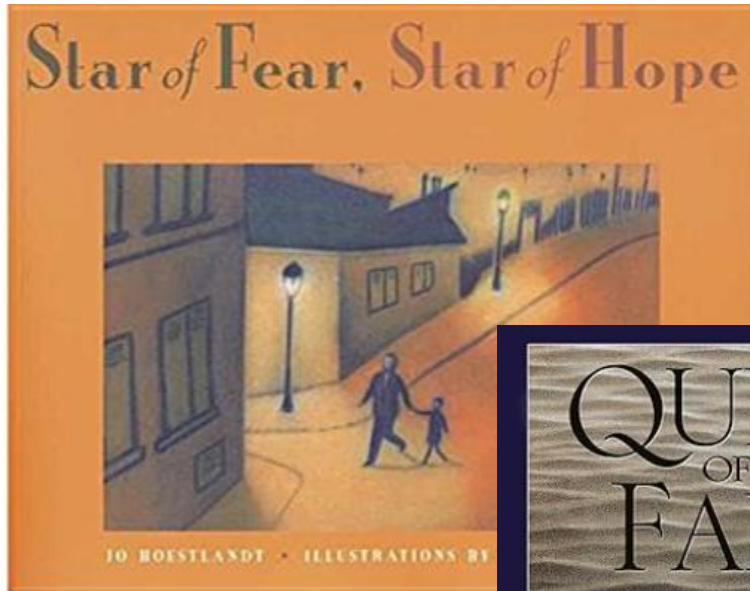
Community

Growth Mindset

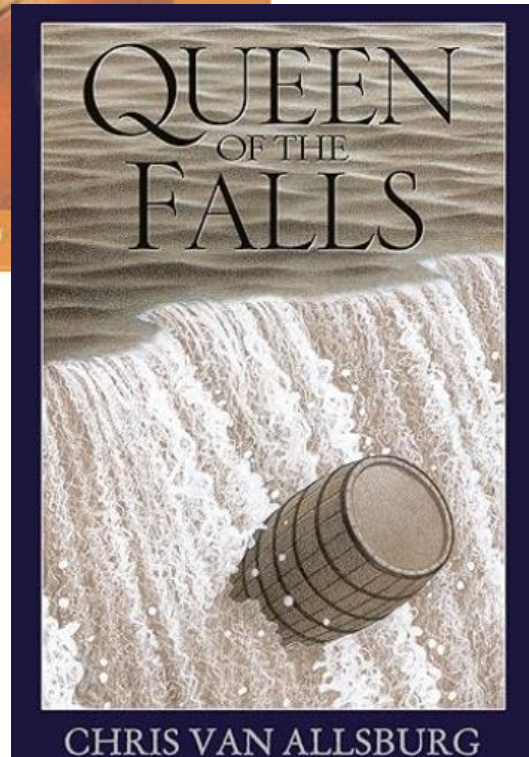


Part of our PSHE Curriculum focuses on the children thinking about how they challenge themselves, overcome mistakes and become more resilient. We are very proud of their attitude to learning and look forward to seeing them continue on this journey.

English Curriculum

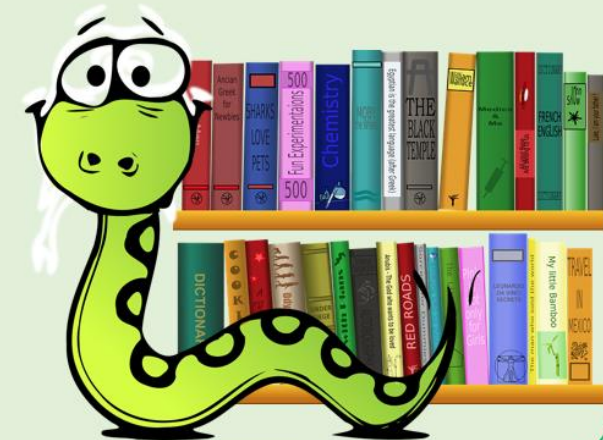


Pathways to
Write – please
don't read the
books at home
before we do!



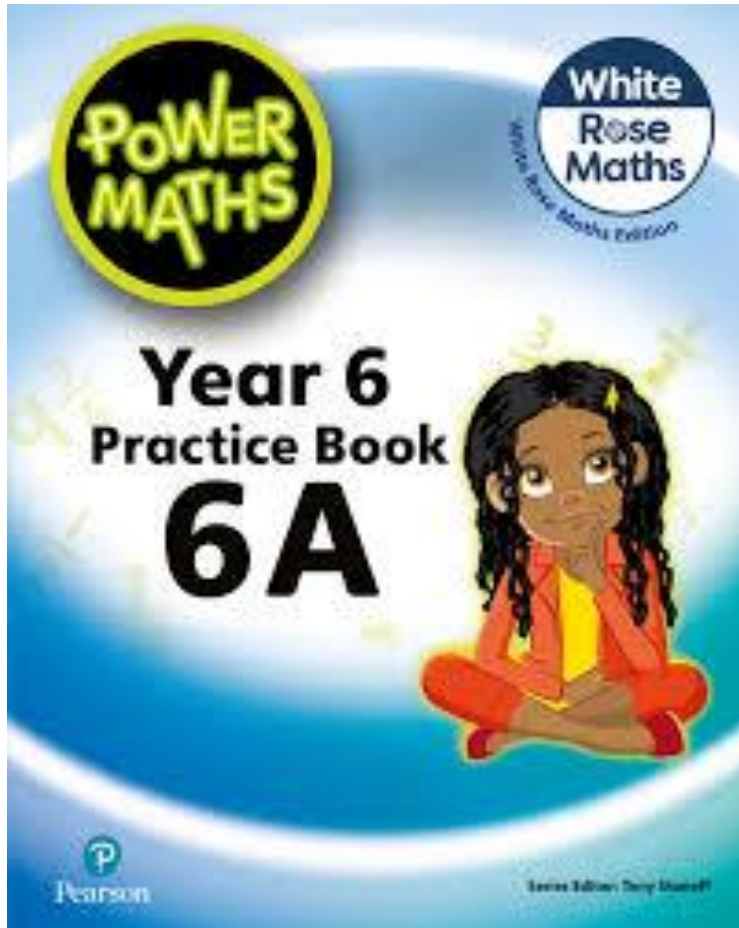
Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise



www.literacyhead.com [C] 2017

Maths Curriculum



We are focused on ensuring that we are teaching a Maths Mastery Curriculum to ensure that every child is able to recall number facts with fluency and speed and can apply these to real life situations explaining their reasoning.

The 'Maths Week' comprises of a specific Arithmetic lesson and 4 Power Maths lessons. There will also be lots of opportunities for the children to apply their mathematical skills through problem solving based on real life situations and reasoning opportunities where children can explain the why and how.

Curriculum Documents

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	Star of Fear, Star of Hope by Jo Hoestlandt Outcome – Fiction: flashback story & Information text Can we save the tiger? by Martin Jenkins Outcome – Information/ persuasion/explanation: hybrid text & Recount: diary	Selfish Giant by Oscar Wilde and Ritva Voutilainen Outcome – Fiction: classic narrative & Explanation The Island by Jason Chin & Jemmy Button by Alix Barzelay Outcome – Recount: journalistic writing & Discussion	Manfish by Jennifer Berne Outcome – Recount: biography & Fiction: adventure story Sky Chasers by Emma Carroll Outcome – Fiction: adventure story with multiple narrators & Recount: autobiography
MATHS	Place value Number: Addition, Subtraction, Multiplication and Division Fractions, Decimals and Percentages	Fractions, Decimals and Percentages Measurement Algebra Number: Ratio Geometry (Properties of Shape; Position and Direction; Angles)	Statistics Consolidation of formal methods Geometry: Position and direction Enterprise Initiative: Calculation skills and statistics Data Handling
SCIENCE	Evolution and Inheritance Research, pattern seeking, recording, analysing data Light Fair testing, measuring, recording, analysing data	Electricity Fair testing, measuring, recording, analysing data Living Things and Habitats Classification, research,	Animals including Humans Observing over time, fair testing, measuring, recording, analysing data.
HISTORY	Victorian Era and the Industrial Revolution Culture and pastimes, main events, society, location		The Second World War Main events, conflict, location
GEOGRAPHY		Mapping Techniques, location, physical features, human features	
MFL (Spanish)	Where do you live My town Left or right Numbers 40 – 200 What's the time?	Alphabet Seasons Sports: likes and dislikes My school Have you got a pen?	At school : likes and dislikes Food and drink: what would you like? Food: likes and dislikes What do you look like?

Curriculum section of the school website

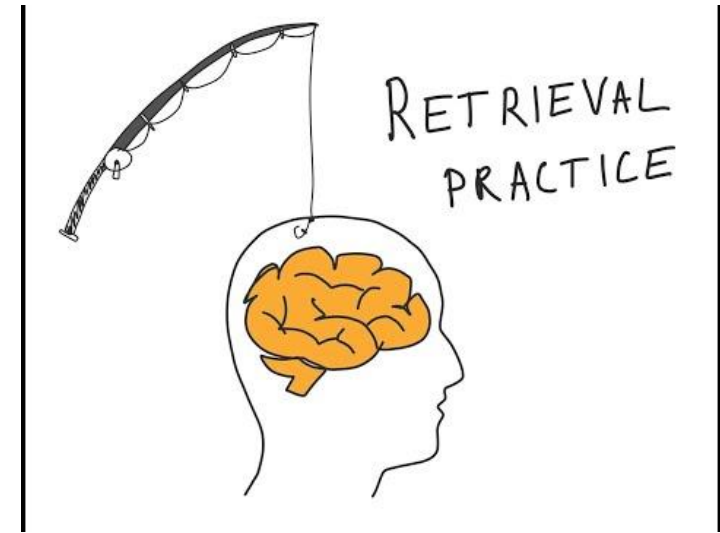
- Subject Long Term Plans
- Subject Progression Map
- Subject Policy
- Knowledge Organisers

Class page of the school website

- Year Group Long Term Plans
- Termly Overview
- Sample Weekly Timetable
- Year group specific information

Teaching and Learning Policy

Research backed and built upon the Rosenshine Principles of Instruction



Home Learning and How to Help

- Full homework policy is available on the school website. In summary:
 - Reading routines / reading journals
 - Spellings
 - Times Tables Rockstars
 - Knowledge organisers
 - Picture News
 - Additional learning links



Assessment

- Children will be continually assessed by staff to ensure effective teaching and learning. If there are gaps, sessions and/or interventions will be tailored to meet all learners' needs.
- Tests will be carried out during 'test week' at the end of each term. No need to worry!
- SATs Week for Year 6: w/c 13th May 2024

E-Safety

Information to support at home on the school website

For further advice, Mr Parker and Mr Tomsett can offer support for safeguarding children with technology

Curriculum coverage

WhatsApp





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Primary School

Thank you for joining us!