



Great Meols
Primary School

Year 3 and 4 Welcome Meeting

Year 3 and 4 Welcome Meeting Agenda

- Staff introductions
- Current rules, routines and reminders
- Playtimes
- Behaviour for Learning
- School values
- Growth Mindset
- Proposed curriculum and trips
- Reading
- Homework and how to help
- Assessment and catch up plan
- Website navigation

YEAR 3 STAFF.



Mrs Keiller



Miss Murphy

3KM



Miss Leeson

3L



Mr Spilsbury

4S



Ms Westwood

4W



Mrs Williams



Miss Miller



Miss Hughes



Miss Sarson



Mrs Flint

Attendance and Timings

Attendance Ladder



School Hours

The school gates/doors are opened at 8.35am and the children are then able to go straight to their classrooms where their teachers will have activities ready to start the day.

School starts at 8.45 am with Registration.

Key Stage Two

- Morning Session - 8.45 am - 12.10 pm (with a 15 minute break)
- Afternoon Session - 1.10 pm - 3.30 pm (with a 10 minute break)

School finishes at 3.30 pm for all children.

Rules, Routines and Reminders

- Children adjusted very well to their new classes and routines.
- We have 2 assemblies a week – a school assembly and a Celebration Assembly.
- PE kits to be brought in and left in school for the half term.
- Pencil cases (to fit in trays) are allowed but all children are provided with everything they need for their age.
- School uniform policy on the website.
- No jewellery of any kind allowed including earrings (except for watches)
- Long hair to be tied back for girls and boys.

Current Rules, Routines and Reminders

- Please, please name all items of uniform.
- Pencil cases (to fit in trays) are allowed but all children are provided with everything they need for their age.
- No toys are allowed in school, unless specifically arranged with class teacher.

Current Rules, Routines and Reminders

- Snack is **not** provided in KS2. Please bring in one piece of fruit or a vegetable for their snack time. (No Nuts)
- Milk is available on request through the office.
- Water bottles to be taken home, washed and refilled daily.
- Bottles can be refilled using the class tap or the water fountains.
- Just water in the bottles please. If your child is on hot dinners, they will be provided with a drink in the hall. If your child has a packed lunch, they can use their water bottle or bring an additional drink. They can also ask for a drink in the hall.

Any bottle that **you need to take the whole lid off** to drink are **not ideal as they easily spill them.**



Drinks bottles where they **don't have to remove the lid** are much more preferable.



Playtimes

- Years 1, 2 and 3 together and Year 4, 5 and 6.
- Full access to the play equipment which is closely supervised at all times.
- Only Year 3 and above on the monkey bars.
- Trading cards, e.g. Pokemon, can be brought in
- Play equipment will be provided by the school so there is no need to bring in balls or skipping ropes etc.

Behaviour for Learning



- Recognition boards (praise over and above).
- **Weekly certificates.**
- Calls and positive notes home.
- **Parents of certificate recipients to be invited to assembly.**
- Ready Counters

School Values

Resilience

Compassion

Creativity

We continue to encourage the children to think about our school values and behave in ways which embody our school ethos.

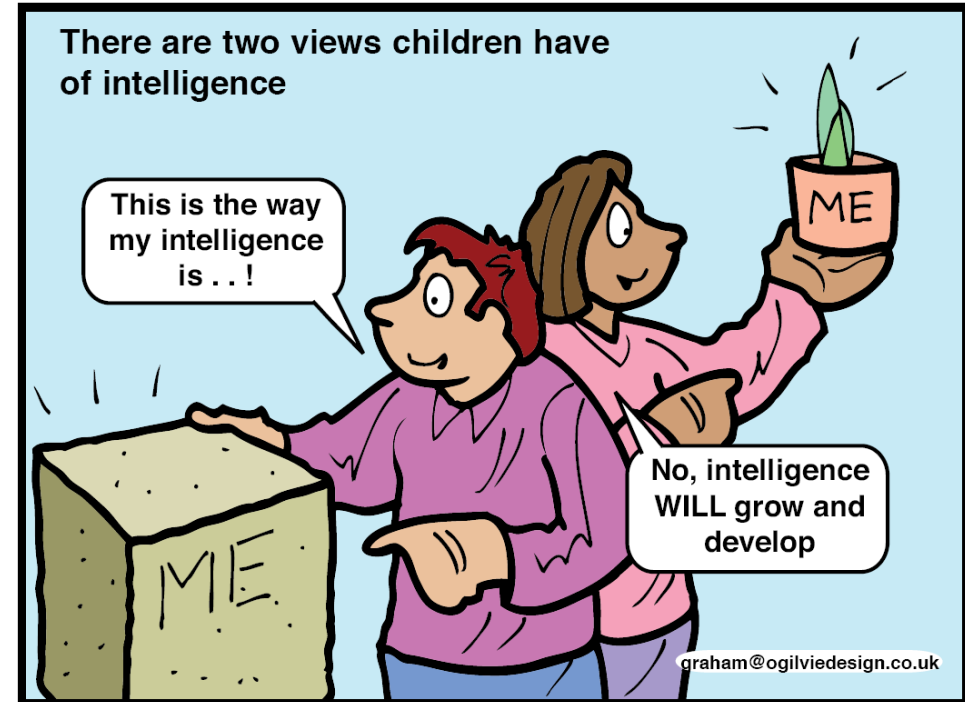
Teamwork

Diversity

It has been lovely to see the children demonstrating these values in a variety of different ways inside the classrooms and around the school.

Community

Growth Mindset



Part of our PSHE Curriculum focuses on the children thinking about how they challenge themselves, overcome mistakes and become more resilient. We are very proud of their attitude to learning and look forward to seeing them continue on this journey



My Happy Mind / RSE

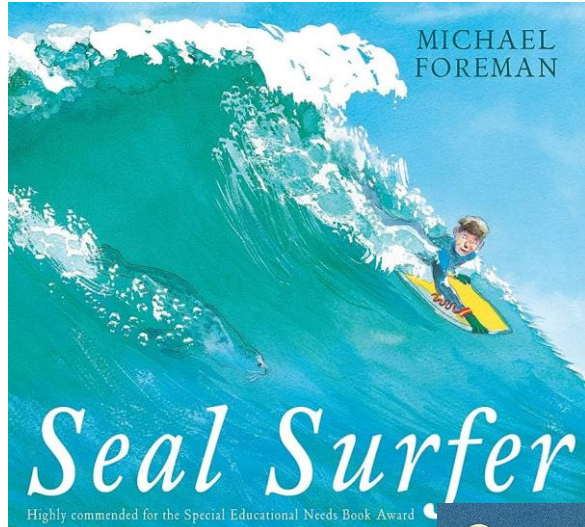


Teaching and Learning Policy

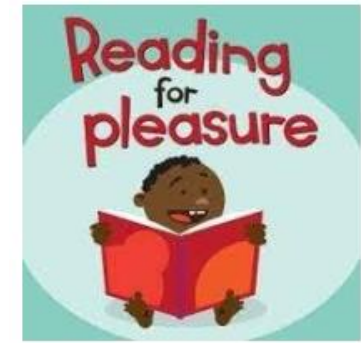
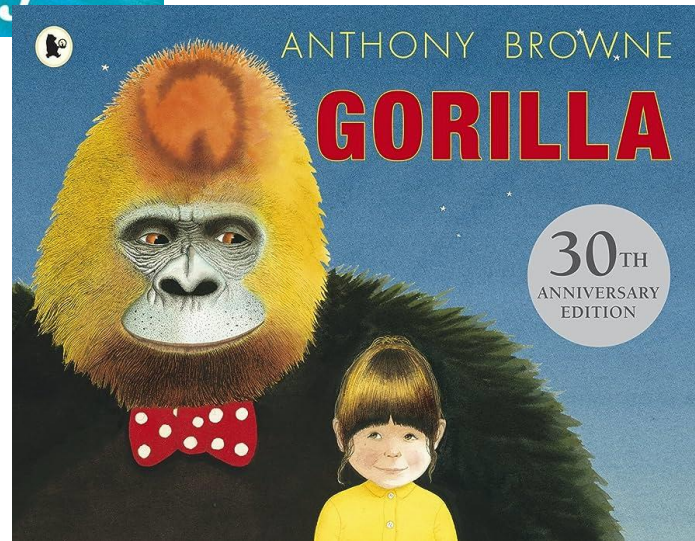
Research backed and built upon the Rosenshine Principles of Instruction



English Curriculum



- Pathways to write
- Read Write Inc
- Class comprehension
- Daily reading for pleasure
- Handwriting
- Spelling



Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

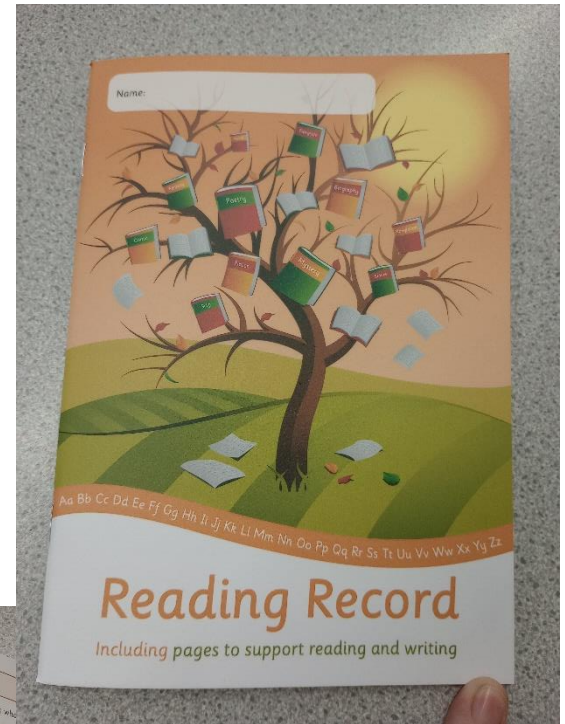
Sequence or Summarise



Reading scheme and journals



Date, book and page number	Comments
19/9/23 Toris first day pg 4-7	Read well. stuck on 'entrepreneur'! Enjoying this style. 19/10
20/9/23 Toris first day pg 7-11	Super reading. No issues today. Less exciting 8/10



Questions About Your Book

Try asking yourself some of these questions to check that you are understanding what you are reading.

Before you start

- Why did you choose this book?
- What do you think will happen in the story?
- If this is a non-fiction book, what do you hope to find out?

Halfway through

- What has happened so far?
- Who are the main characters?
- How do you think the main characters are feeling now?
- How would you describe the story so far? (For example it could be funny or exciting.)
- What might happen next?

Questions about non-fiction books:

- What have you learned so far?
- What are you hoping to find out next?
- What is the most interesting thing you have learned?

At the end

- Did you enjoy this book?
- What was the best part of the story?
- Would you recommend this book to a friend?
- Who would you recommend it, or why wouldn't you?
- Would you choose more books by the same author? (If so, you could look for some.)
- What makes the author different to other authors? (Does the author have an original style?)

Prefix	Prefix meaning	Word	Word meaning
un-	not	unhappy	not happy
re-	again, back	retape	tape again
anti-	against, opposite to	anticlockwise	opposite to clockwise
super-	above, beyond	superstar	beyond being a star
inter-	between, among	interting	struggling between others
sub-	under, below	subheading	under the main heading
auto-	self, own	autobiography	story of someone's own life
in-	not	incorrect	not correct

The prefixes in- ir- and im-

Depending on the first letter of the root word, in- sometimes changes to il-, in- or im-

Prefix	Root word	New word	When to use prefix
il-	legal	illegal	We use il- with root words starting with l
ir-	regular	irregular	We use ir- with root words starting with r
im-	possible	impossible	We use im- with root words starting with n or p
im-	mature	immature	

The prefix in- usually means not, but sometimes it means in or into as in the words insert or infect.



Y3 MENU



With each book you read, you'll get a new stamp on your Starbooks loyalty card. Each time you receive 5 stamps, you'll earn a reward.

Book and Author	Read	Book and Author	Read
1. Up in the Faraway Tree – Enid Blyton		24. Dominic Grows Sweetcorn – Mandy Ross	
2. The Wizards of Once – Cressida Cowell		25. The Legend of Podkin One-Ear – Keiran Larwood	
3. Born to Run – Michael Morpurgo		26. Max and the Millions – Ross Montgomery	
4. James and the Giant Peach – Roald Dahl		27. Toys Go Out – Emily Jenkins	
5. Mr Gum – Andy Stanton		28. Fantastic Mr Fox – Roald Dahl	
6. Mr Majeika – Humphrey Carpenter*		29. Nim's Island – Wendy Orr	
7. Flat Stanley – Jeff Brown		30. Woof – Allan Ahleberg	
8. The Worst Witch – Jill Murphy		31. The Case of the Lost Boy – Dori Hillestad Butler	
9. Hodgeheg – Dick King Smith*		32. Revolting Rhymes – Roald Dahl	
10. Varjak Paw – S.F Said*		33. Iron Man – Ted Hughes	
11. The Borrowers – Mary Norton*		34. The Tunnel – Anthony Browne	
12. How to Train Your Dragon – Cressida Cowell		35. Love That Dog – Sharon Creech	
13. The Abominables – Eva Ibbotson		36. The Mysteries of Harris Burdick – Chris Van Alsbury	
14. A Bear Called Paddington – Michael Bond		37. Cat Tales Ice Cat – Linda Newberry	
15. Charlotte's Web – E.B White		38. The Battle of Bubble and Squeak – Phillipa Pearce	
16. Mary Poppins – P.L Travers		39. Hansel and Gretel – Anthony Browne	
17. The Children of Green Knowe – Lucy. M. Boston		40. Shadow – Michael Morpurgo	
18. Pippi Longstocking – Astrid Lindgren		41. The Journey – Francesca Sanna	
19. Winnie the Pooh – A.A Milne		42. The Proudest Blue – Ibtihaj Muhammad	
20. The Diary of the Killer Cat – Anne Fine		43. The Twits – Roald Dahl	
21. The Legend of Captain Crow's Teeth – Eoin Colfer		44. The Outlaw Varjak Paw – S.F Said	
22. Fortunately the Milk – Neil Gaiman		45. Let It Go – A Frozen Twisted Tale	
23. Walk Two Moons – Sharon Creech			

Starbooks review

Book review by: _____

Title: _____

Author: _____

Genre: _____

3 words to describe this book:

What is the book about? (don't give away too much!)

Would you recommend the book? Why?

Rating: ☆☆☆☆☆

Who would this book be suitable for? (age/interests)

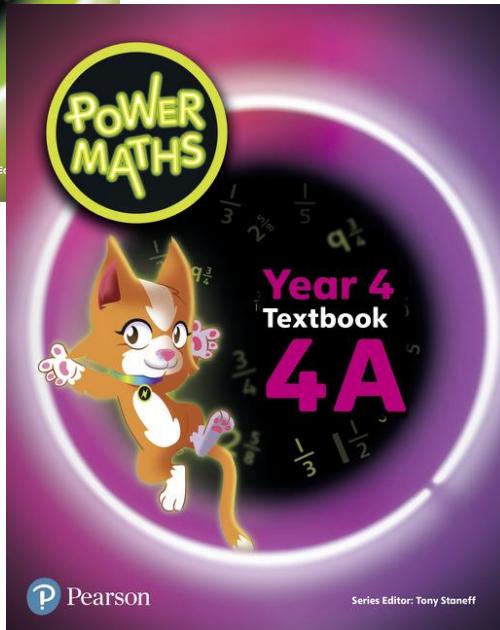
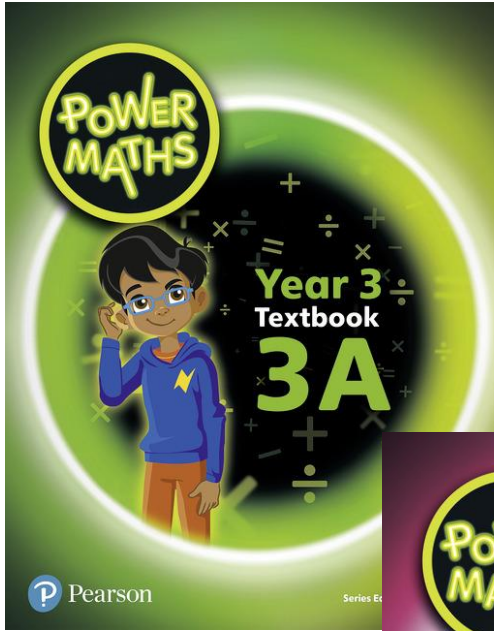
Starbooks



Book and Author
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10. Varjak Paw – S.F Said*
11. The Borrowers – Mary Norton*

- ❖ Quality texts specifically for their age group.
- ❖ Once read asked to complete a book review and hand to class teacher.
- ❖ After they have read 5 books the children are invited to a special hot chocolate event with Mr Brown.

Maths Curriculum



We are focused on ensuring that we are teaching a Maths Mastery Curriculum to ensure that every child is able to recall number facts with fluency and speed and can apply these to real life situations explaining their reasoning.

The 'Maths Week' comprises of a specific Arithmetic lesson and 4 Power Maths lessons.

There will also be lots of opportunities for the children to apply their mathematical skills through problem solving based on real life situations and reasoning opportunities were children can explain the why and how.

Assessment

- Children will be continually assessed by staff to ensure effective teaching and learning. If there are gaps, sessions and/or interventions will be tailored to meet all learners' needs.
- Tests will be carried out during 'test week' at the end of each term. **No need to worry!**
- Year 4 Times Table Check Summer Term

Curriculum Documents



Year 3

Teaching Staff

- Miss J Leeson (3L)
- Mrs Keiller (3KM)
- Miss Murphy (3KM)
- Mrs F Williams (Teaching Assistant)
- Mrs N Gibson (Teaching Assistant)

Planning

[Y3 LONG TERM PLAN](#)

Parent Information

[YEAR GROUP PRESENTATION 2020](#)

[KS2 READING DOMAINS](#)

[Y3/4 MATHS CALCULATION POLICY](#)

Curriculum section of the school website

- Subject Long Term Plans
- Subject Progression Map
- Subject Policy
- Knowledge Organisers

Class page of the school website

- Year Group Long Term Plans
- Termly Overview
- Sample Weekly Timetable
- Year group specific information

[END OF YEAR EXPECTATIONS YEAR 3](#)


[BUG CLUB TROUBLESHOOTING GUIDE](#)

[ONLINE READING & MATHS SITES](#)


Home Learning and How to Help

- Full homework policy is available on the school website.
- **Please read as often as possible at home.**
- Spellings are differentiated and available to view on your child's Google Classroom. Please practice little and often.

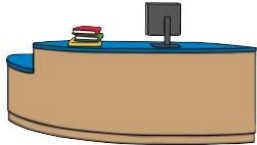
S U S
Study the word.




Underline the difficult part.
Say the word carefully.




Writing the Word
On someone's back.
On your desk.



With your eyes.




Speed Writing
How often can you write
the word correctly in
one minute?




Mnemonics
Making up a 'story' to help
spell a word.

s a d
Sally ate dumplings.




Syllables/Chunks
Breaking the words
into parts.
Clapping the sounds.

jogging jogg ing
flying fly ing
returned re turn ed



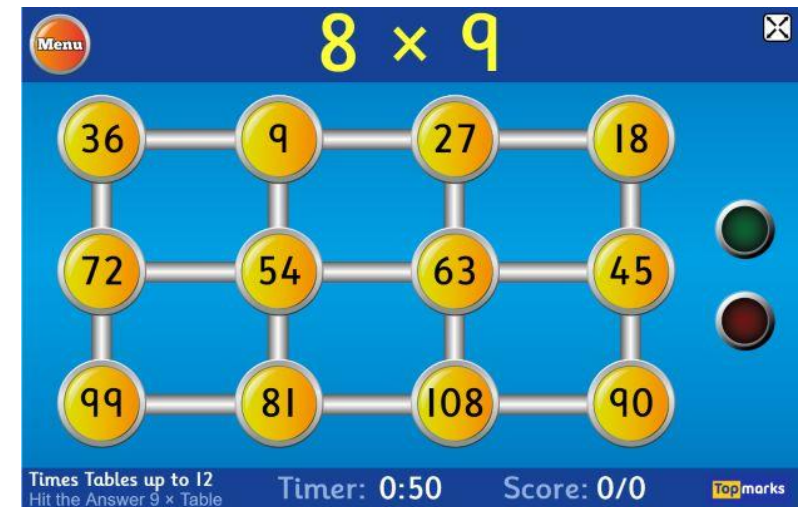
**Look For Small
Words Inside
the Word**

about a, out, bout
teacher tea, each, her, ache



Maths Home Learning

- Regular practice of Times tables
- Year 3
 - 2x, 3x, 4x, 5x, 8x and 10x
- Year 4 **All Tables**
- Hit the button is great website for them to practice these along with other areas of mental maths such as number bonds, doubling and halving etc



Knowledge Organisers

Great Meols Primary School - Geography		
Topic: The Mediterranean	Year 3	Strand: Place/Locational knowledge and Human Geography



Vocabulary:	
Geographical vocabulary:	
Climate	The general weather conditions that of a place
Climate Zone	Areas of the world with distinct and similar climates.
Compass Points	Any of the main points of a compass: north, south, east, west, north-east, north-west, south-east, south-west
Continent	A large area of land including several countries
Country	A nation with its own government
Equator	Imaginary line that across the Earth that splits it into two parts
Grid reference	Numbers that can be used to locate somewhere on a map
Human features	Features of land that have been impacted by human activity
Italy	European country with a long Mediterranean coastline
Weather	The way the air and atmosphere feels: raining, sunny, hailing, snowing, sleet, foggy, or cloudy.
Advantage	A good or desirable feature
Bologna	The largest city in the Emilia-Romagna province, Italy
Disadvantage	A bad circumstance that reduces the chance of success
Island	A piece of land surrounded by water
Mainland	A large, continuous extent of land that contain the greater part of a country
Mediterranean	The Mediterranean Sea and the countries bordering it

Mapping Skills
<p>The Compass:</p> <ul style="list-style-type: none"> Four main compass directions are: north, east, south and west. Four directions between each of the above are: north-east, south-east, south-west and north-west. <p>Grid References</p> <ul style="list-style-type: none"> There are two main types of grid references: 4-figure grid referencing and 6-figure grid referencing. To find these grid references, you must read 'along the corridor and up the stairs'. The point at which you find yourself is the bottom left corner of the grid you have located. Grid references are written like this: (32, 46)

The Mediterranean
<p>The Mediterranean</p> <ul style="list-style-type: none"> 21 countries that surround the Mediterranean Sea. Summer temperatures are above 30 degrees Bologna is a city in Italy. Bologna is one of the biggest cities in the Mediterranean. It is dangerous to live in Bologna as it is located on a fault line. This means earthquakes can happen from time to time.

Climate Zones
<p>There are many climate zones in the world. Here are the main ones we need to know about:</p> <ul style="list-style-type: none"> Arid (hot and dry) Mediterranean (dry summers and mild, wet winters) Temperate (no extreme weather, rainfall throughout the year) Tropical (high temperatures all year round, with lots of rain) Polar (a dry climate with very low temperatures).



Great Meols
Primary School



Meols Mail

"Achieving excellence together."

15th September 2023

News Story of the Week

Each week in the Meols Mail a 'News Story of the Week' is provided. This is an excellent stimulus for a piece of talking homework which helps to advance a pupil's thinking and vocabulary skills. There is no expectation that pupils will provide any evidence for this homework. [The homework policy can be found on the school website.](#)

Should lifejackets be compulsory for all on open water?



In Canada, the government in the province of Ontario is set to pass a new law that will make it compulsory for children aged 12 and under to wear lifejackets on boats. Parents, guardians, or other adults supervising children could be subject to a fine of up to \$200 (£130) if they do not comply. In the UK, currently, there is no legal requirement for anyone using rivers and seas for leisure purposes to wear a lifejacket/personal flotation device (PFD).

Things to talk about at home:

- Share your experience of lifejackets. Have you ever been required to wear one? Where were you? Did everyone wear them?
- Can you make a list of all the times you think lifejackets should be worn?
- Do you feel there should be laws in place to ensure people wear lifejackets on boats at sea? If so, do you believe they should apply to everyone?

Picture News



Picture News

Additional Learning Links



Year 4

Teaching Staff

- Mrs Westwood (4W)
- Mr P Spilsbury (4S)
- Mrs L Flint (Teaching Assistant)

Curriculum

[Y4 LONG TERM PLAN](#) [AUTUMN TERM OVERVIEW](#) [TYPICAL WEEKLY TIMETABLE](#)

For detailed information about the curriculum and to view knowledge organisers, please visit the 'Whole School Curriculum' page and click the buttons for each subject.

[WHOLE SCHOOL CURRICULUM](#)

Parent Information

[YEAR GROUP PRESENTATION 2022](#) [END OF YEAR EXPECTATIONS FOR YEAR 4](#)

[READING AT HOME - QUESTION IDEAS](#) [BIG CLUB TROUBLESHOOTING GUIDE](#)

[Y2/4 MATHS CALCULATION POLICY](#)

Homework

[HOMEWORK POLICY](#) [AUTUMN 1 ADDITIONAL HOME LEARNING](#)

Multiplication Check

Please download and read the leaflet below and watch the video to find out more information about the multiplication check taking place the week commencing 5th June 2023.

[YEAR 4 MULTIPLICATION CHECK](#)

[Multiplication tables check: information video](#)



Additional Home Learning Opportunities

Year 4 Autumn 1

The following links have been provided for those children wanting to do additional home learning. The lessons and activities provided link with the topics being learnt in school this half term.

Science

Human anatomy

<https://classroom.thenational.academy/units/human-anatomy-f968>

Digestive system

<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8bntrd>

Teeth

<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8784xs>

History

Ancient Greeks

<https://classroom.thenational.academy/units/ancient-greece-79e7>

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

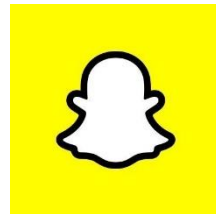
E-Safety

- We ensure that our children are equipped with the skills and resilience to be responsible, respectful and safe users of technology.
- We want the children to see the benefits of technology but understand the risks and responsibilities that come with using it.
- We have a comprehensive long term plan ensuring that all children have dedicated, age appropriate lessons. In addition, we continually discuss relevant concerns with children and parents.
- Mr Parker and Mr Tomsett can offer support for safeguarding children with technology



Please be aware of how your child is using these platforms

- WhatsApp
- Tik tok
- Snap Chat
- Roblox
- Any games with chatrooms.



The following websites provide very useful information:

- www.commonsemmedia.org
- www.thinkuknow.co.uk
- www.childnet.com

Year 3 Trips and Experiences

- Floral Pavilion (December)
- Tatton Park looking at Early Britons. (Spring Term)
- Liverpool World Museum - Ancient Egypt (Summer Term)
- Recorder



Year 4 Trips and Experiences

- Swimming- FEBRUARY
- Chester Romans -Spring Term
- Barnstondale residential- May
- Mersey Ferry and Museum of Liverpool- Summer Term
- Floral Pavilion Pantomime- December





Any Questions