



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase levels of activity during playtime by training Year 6 Play Leaders and supplying a range of equipment for children to access at lunchtime. Including an updated Trim Trail	There has been an increase in pupils taking part in activities, which has had the positive result of fewer behavior related incidents taking place.	Repeat these actions in the coming academic year. Rota type of equipment on offer. Use of Sports apprentice to help organise activities.
Increased profile of PE across the school by holding half termly sports challenges, running and entering a wide range of competitions and festivals including Inspire events. Purchasing team kits, encouraging a greater range of pupils to take part in competition.	These actions have resulted in pupils showing increased pride when representing their school and pupils happily taking part in activities.	
Staff CPD has been carried out after a staff survey highlighted areas staff felt they need support in. This include support from the PE lead with individual teachers along with whole staff CPD.	CPD has led to staff being more equipped and more confidence in the delivery of curriculum PE.	Report staff survey and continue to offer high quality CPD for staff.

Offer a wide, rich variety of extracurricular clubs to both Key Stages. After pupil vice sessions we also offered new clubs suggested by the pupils including Basketball, Archery and Golf.

Throughout the year a total of 37 clubs have been offered across both Key Stages

Continue to offer a wide range of extracurricular clubs and repeat pupil voice activity. Focus on all pupil groups.

	Number of Pupils	Percent age of Pupils
Pupils attending at least 1 club	358	80%
Number of girls attending at least 1 Club	178	83%
Number of boys attending at least 1 Club	180	78%
Number of disadvantaged pupils attending at least 1 Club	25	70%
Number of SEND pupils attending at least 1 Club	60	95%

Financial support gave 6 pupils, who would otherwise have been unable to attend, the opportunity to take part in residential.

Two residential visits took place during the year with Year 4 visiting Barnstondale on the Wirral and Year 6 visiting Pentre in North Wales and families were able to access financial support.

Lessons have been monitored across both key Stage and FS2. This has include feedback and steps forward for staff.

Continue to offer two residential visits and offer financial support

<p>To support the delivery of high quality PE across the school through CPD for the all staff.</p>	<p>There has also been pupil voice and staff surveys carried out across both Key Stages. Resulting in CPD for Gymnastics</p>	<p>Continue to develop Staff CPD focusing on individual needs</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop lunchtime and playtime sport activities for pupils.	Lunchtime supervisors / sports apprentice to lead the activity Play Leaders to lead activities Pupils – to take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£14,985 sports apprentice £570 to enhance equipment

<p>Further develop CPD for teachers.</p>	<p>Primary generalist teachers. PE lead to deliver CPD</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£1200 to release PE Lead for CPD support.</p>
<p>To allow all pupils the opportunity to participate in Outdoor adventurous activities and residential experience</p>	<p>Pupils in Year 4 and 6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils in Year 4 and 6 will be given the opportunity take part in residential</p>	<p>£1200 to offer financial support</p>
<p>To provide pupils with opportunities to take part in competition and festival</p>	<p>Pupils across the school</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils across the school will be able to attend competitions and sports festivals</p>	<p>£500 to transport pupils</p> <p>£200 to organise and run the MAT Year 3 and 4 Inspire sports day</p>

<p>To provide pupils not meeting the national curriculum swimming requirements</p>	<p>Year 6 pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Extra swimming opportunities given to Year 6 pupils not meeting NC</p>	<p>£720 to pay for additional swimming teachers</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>2023 – end of Year 6=85%</p>	55%	Pupils took part in swimming lessons over a week at a local pool as Year 5s
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>2023 – end of Year 6=70%</p>	50%	Pupils swim each year from Year 4, even though 65% can swim a 25 m they can not effectively use a range of strokes

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>2023 - end of Year 6=70%</p>	<p>30%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils currently in Year 6 who can not swim 25m competently, confidently and proficiently after their year group attends will be able to access lessons later in the year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified swimming teachers at Calady Swimming Pool</p>

Signed off by:

Head Teacher:	<i>Mr R Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr P Spilsbury PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	