



**GREAT MEOLS PRIMARY SCHOOL
PE AND SPORTS PREMIUM
2022-2023**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to increase levels of activity during playtimes		Purchase resources to run Play leaders programme Appoint Year 6 Play leaders and give them training on how to deliver activities. Arrange a timetable for Play leaders		£600 on resources	Pupils have access to a range of equipment at play and lunch times. This has resulted in more active breaks and fewer playground/ field issues across the school.
Develop playtime equipment to encourage activity during breaks		Purchase playtime equipment Inset for staff so they can teach children how to use equipment		£750	Resources have been purchased Giving pupils more opportunities
Update and replace resources for the delivery of PE across the school		Ensure there is appropriate equipment for the delivery of all areas of the PE curriculum.		£1500	PE resources have been update and replaced where required allowing pupils to build on their skills
					<p>Sustainability and suggested next steps:</p> <p>Continue to appoint and use play leaders</p> <p>Use of sports apprentice to develop lunch time games</p> <p>Update and replace playtime equipment. Support PE apprentice for lunchtime activities</p> <p>Audit current equipment and update as needed. Possible area to focus on larger gymnastic equipment e.g. Agility stools</p>

Created by:



Supported by:



Update and replace playground Trim Trail	Organise the removal of old equipment and replace with updated equipment	£10000		Continue to assess and replace as needed. Demonstrate safe use of equipment to all age groups
Increased opportunity for pupils to learn to swim confidently	Identify Year 6 pupils in the Autumn term who may need so more time to develop their confidence in the water	£700	Extensive improvements have been made to the trim trail area giving pupils the opportunity explore movements and develop skills. Unfortunately there was no opportunity this year for extra lessons	Identify current year 4/5 swimmers who need support for next year
To develop the range of physical activities for EYFS	Liaise with swimming provider to organise extra swimming teachers during the summer term to allow identified pupils to have extra lessons Development of outdoor space including storage and resources	£3500	EYFS outdoor space has been improved giving more opportunities for Pupils to develop gross and fine motor skills	Monitor use and update as needed

Pport Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement Percentage of total allocation: %

Intent	Implementation	Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Hold half termly inter team competitions	Team Ambassadors to help run personal challenge activities and collate totals		Sustainability and suggested next steps:
To hold a MAT sporting event	Organise and invite all MAT schools to a summer sporting event aimed at inspiring pupils	£700	To build on the success of this year by using the P.E apprentice to help organise and encourage pupils
Offer arrange sporting experience days for the whole school	Invite coaches to come into school to deliver sessions for all	£600	Offer a MAT sports day in 2024 hopefully including the new members to attend. One possible idea is to hold the

<p>Inspire pupils to take part in sport</p> <p>To increase the profile of PE across the school</p>	<p>Have professional sports people in to talk to pupils about their experiences</p> <p>To provide staff with appropriate clothing to deliver Physical Education</p>	<p>£2000</p> <p>£ 1200</p>	<p>encouraging Year 3 and 4 pupils who do not normally enjoy P.E.</p> <p>All staff have been provided with clothing. This has had the effect of raising the profile of PE. It has also been comment on at sporting events how pupils and staff all look like they are part of the same team.</p>	<p>event at Hilbre High as more schools join</p> <p>Update when required</p> <p>Any new staff to be provide with clothing</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the delivery of high quality PE across the school	To use PE lead to monitor and support teachers with the delivery of Physical Education across the school	£850y Stages	Lessons have been monitored across both key Stage and FS2. This has include feedback and steps forward for staff. There has also been pupil voice and staff surveys carried out across both Key Stages. Resulting in CPD for Gymnastics	Continue to monitor all areas of PE and staff and pupil develop.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage pupils and parents in healthy lifestyles and activities by setting up a parents and child activity club To offer a wide range of extracurricular activities both through school and with outside providers	Organise an activity club for Year 1 pupils and parents to access. Organise a club timetable ensuring all year groups have opportunities Keep registers of those pupils who have accessed clubs throughout the year.	£600 £800	Extra curricular have been offered throughout the year and across the school year. A very comprehensive timetable has been developed over the year. This has allowed pupils the opportunity to access clubs. Clubs the school council have suggested have also been offered e.g. Archery and Basketball	Monitor attendance and develop timetable to offer a wide range of clubs Liaise with school council for further ideas

<p>To allow all pupils the opportunity to participate in Outdoor adventurous activities and residential experience</p>	<p>support to families who would otherwise be unable to participate in residential visits</p>	<p>£1500</p>	<p>Registers have been kept showing 82% of children have accessed at least one club with 90% of PP children accessing at least one club.</p> <p>2 pupils in year 6 and 3 in year 4 accessed the support fund allowing these pupils to attend the residential.</p> <p>Two very successful visits have taken place and pupils were able to not only try a wide range of activities but also develop teamwork and interpersonal skills</p>	<p>Offer same next year and supplement transport for all</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further, develop the opportunities for pupils to take part in competitive sport.	Enter a range of sporting events including those organise by Wirral school games. Use school mini bus To transport pupils to events	£1000	Throughout the year pupils have attended competitions including Football ,Rugby, Netball Cross Country, Cricket, Multi Sports days. This has help boost the profile of sport across the school.	Continue to enter a range of sporting competition encouraging more pupils to take part in events such as Cross Country and look at finding or organising some Key Stage 1 events.
To develop pupils pride when representing school in competitive activities	Purchase and update sports kits for pupils.	£500	Kit has been purchased and used many times. Pupils are proud to wear their school colours.	Update and replace as needed. More multi use T shirts, hoodies and shorts needed in a variety of sizes.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Allocated
£ 19,800
Carried over
£8,021.19
TOTAL
£27,821