

GREAT MEOLS PRIMARY SCHOOL PE AND SPORTS PREMIUM 2022-2023

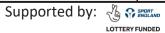
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation Impact		61%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase levels of activity during playtimes	Purchase resources to run Play leaders programme Appoint Year 6 Play leaders and give them training on how to deliver activities. Arrange a timetable for Play leaders	£600 on resources	Pupils have access to a range of equipment at play and lunch times. This has resulted in more active breaks and fewer playground/ field issues across the school.	Continue to appoint and use play leaders Use of sports apprentice to develop lunch time games
Develop playtime equipment to encourage activity during breaks	Purchase playtime equipment Inset for staff so they can teach children how to use equipment	£750	<u> </u>	Update and replace playtime equipment. Support PE apprentice for lunchtime activities
Update and replace resources for the delivery of PE across the school	Ensure there is appropriate equipment for the delivery of all areas of the PE curriculum.	£1500	PE resources have been update and replaced where required allowing pupils to build on their skills	Audit current equipment and update as needed. Possible area to focus on larger gymnastic equipment e.g. Agility stools











Update and replace playground Trim Trail Increased opportunity for pupils to learn to swim confidently To develop the range of physical activities for EYFS	equipment and replace with updated equipment Identify Year 6 pupils in the Autumn term who may need so more time to develop their confidence in the water Liaise with swimming provider to organise extra swimming teachers during the summer term to allow identified pupils to have extra lessons	£700	Extensive improvements have been made to the trim trail area giving pupils the opportunity explore movements and develop skills. Unfortunately there was no opportunity this year for extra lessons EYFS outdoor space has been improved giving more opportunities for Pupils to develop gross and fine motor skills	Continue to assess and replace as needed. Demonstrate safe use of equipment to all age groups Identify current year 4/5 swimmers who need support for next year Monitor use and update as needed
Pport Key indicator 2: The profile of	PE being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hold half termly inter team competitions	Team Ambassadors to help run personal challenge activities and collate totals		Pupils have participated a variety of competitions including speed bounce and long jump. This has helped raise the profile	To build on the success of this year by using the P.E apprentice to help organise and encourage pupils
To hold a MAT sporting event	Organise and invite all MAT schools to a summer sporting event aimed at inspiring pupils		of PE and help the sense of pride pupils have in their teams All Mat schools have been invited	Offer a MAT sports day in
Offer arrange sporting experience days for the whole school	Invite coaches to come into school to deliver sessions for all	£600	to take part in the MAT sports festival which is taking place on 4 th July with the aim of	2024 hopefully including the new members to attend. One possible idea is to hold the













Inspire pupils to take part in sport			encouraging Year 3 and 4 pupils	event at Hilbre High as more
	Have professional sports people in to		who do not normally enjoy P.E.	schools join
To increase the profile of PE across	talk to pupils about their experiences	£2000		
the school	To provide staff with appropriate	£ 1200	All staff have been provided with	Update when required
	clothing to deliver Physical		clothing. This has had the effect	Any new staff to be provide
	Education		of raising the profile of PE.	with clothing
			It has also been comment on at	_
			sporting events how pupils and	
			staff all look like they are part of	
			the same team.	













	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocatio
			1	%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the delivery of high quality PE across the school	To use PE lead to monitor and support teachers with the delivery of Physical Education across the school	£850y Stages	Lessons have been monitored across both key Stage and FS2. This has include feedback and steps forward for staff. There has also been pupil voice and staff surveys carried out across both Key Stages. Resulting in CPD for Gymnastics	
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupil		Percentage of total allocatio
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions.		changed?:	

To allow all pupils the opportunity to participate in Outdoor adventurous activities and residential experience	support to families who would otherwise be unable to participate in residential visits	£1500	Registers have been kept showing 82% of children have accessed at least one club with 90% of PP children accessing at least one club.	Offer same next year and supplement transport for all
			2 pupils in year 6 and 3 in year 4 accessed the support fund allowing these pupils to attend the residentials.	
			Two very successful visits have taken place and pupils were able to not only try a wide range of activities but also develop teamwork and interpersonal skills	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	6%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To further, develop the opportunities for pupils to take part in competitive sport.	Enter a range of sporting events including those organise by Wirral school games. Use school mini bus To transport pupils to events	£1000	Throughout the year pupils have attended competitions including Football ,Rugby, Netball Cross Country, Cricket, Multi Sports days. This has help boost the profile of sport across the school.	Continue to enter a range of sporting competition encouraging more pupils to take part in events such as Cross Country and look at finding or organising some Key Stage 1 events.	
To develop pupils pride when representing school in competitive activities	Purchase and update sports kits for pupils.	£500	Kit has been purchased and used many times. Pupils are proud to wear their school colours.	Update and replace as needed. More multi use T shirts, hoodies and shorts needed in a variety of sizes.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Allocated
£ 19,800
Carried over
£8,021.19
TOTAL
£27,821











