



Great Meols
Primary School



Homework Policy

Statement of intent

At Great Meols Primary School, we believe that homework plays an important part in helping children retrieve and embed the knowledge they are learning within school.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to making homework well-balanced across the school.

Aims

Great Meols Primary School's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study and reading.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

Responsibilities

The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

The role of the teacher:

- Set regular age appropriate homework activities.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly.
- Give feedback to pupils as required.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion, if necessary, to parents and pupils about homework.
- Set homework that is consistent across classes.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.

The role of parents/carers:

- Support and encourage their child in completing homework.
- Encourage their child to have a positive attitude towards it.
- Hear children read regularly at home.

The role of pupils:

- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Complete homework as independently as possible

Communication

- Homework instructions will be posted on Google Classroom.

Homework Set

Year Group	Homework
FS2	<ul style="list-style-type: none"> • Reading activities are provided when the children are ready. The activities provided align with the Read, Write, Inc phonics scheme. • Each week in the Meols Mail a 'News Story of the Week' is provided. This is an excellent stimulus for a piece of talking homework which helps to advance a pupil's thinking and vocabulary skills. There is no expectation that pupils will provide any evidence for this homework. • A list of links for further learning to reinforce topics within school will be provided each half term via Google Classroom. This homework is not compulsory but is available for those children who wish to access more homework.
Y1	<ul style="list-style-type: none"> • Reading books are sent home at least weekly. These books will be a combination of a book previously seen by the child in their Read, Write Inc phonics sessions and a reading for enjoyment book. • Half termly spelling lists are provided on Google Classroom with a weekly spelling test taking place in school. • Knowledge organisers in some subjects are available on the school website. We encourage parents to regularly quiz their child on the knowledge displayed. For more information on knowledge organisers see the school website. • Each week in the Meols Mail a 'News Story of the Week' is provided. This is an excellent stimulus for a piece of talking homework which helps to advance a pupil's thinking and vocabulary skills. There is no expectation that pupils will provide any evidence for this homework. • A list of links for further learning to reinforce topics within school will be provided each half term via Google Classroom. This homework is not compulsory but is available for those children who wish to access more homework.
Y2	<ul style="list-style-type: none"> • Reading books are sent home at least weekly. These books will be a combination of a book previously seen by the child in their Read, Write Inc phonics sessions and a reading for enjoyment book. • Half termly spelling lists are provided on Google Classroom with a weekly spelling test taking place in school. • Children are encouraged to regularly access Times Tables Rockstar for practice and for set activities. This will be monitored weekly by staff. • Knowledge organisers in some subjects are available on the school website. We encourage parents to regularly quiz their child on the knowledge displayed. For more information on knowledge organisers see the school website. • Each week in the Meols Mail a 'News Story of the Week' is provided. This is an excellent stimulus for a piece of talking homework which helps to advance a pupil's thinking and vocabulary skills. There is no expectation that pupils will provide any evidence for this homework. • A list of links for further learning to reinforce topics within school will be provided each half term via Google Classroom. This homework is not compulsory but is available for those children who wish to access more homework.

Y3 - 6	<ul style="list-style-type: none"> • Children on reading scheme books are expected to complete their book within a week. These books will be changed weekly. A note of reading completed should be recorded in the child's reading log. The reading logs will be checked on a weekly basis. • Children who are free readers should read regularly throughout the week and make a note of this in their reading log. The reading logs will be checked on a weekly basis. • Half termly spelling lists are provided on Google Classroom with a weekly spelling test taking place in school. • Children are encouraged to regularly access Times Tables Rockstar for practice and for set activities. This will be monitored weekly by staff. • Knowledge organisers in some subjects are available on the school website. We encourage parents to regularly quiz their child on the knowledge displayed. For more information on knowledge organisers see the school website. • Each week in the Meols Mail a 'News Story of the Week' is provided. This is an excellent stimulus for a piece of talking homework which helps to advance a pupil's thinking and vocabulary skills. There is no expectation that pupils will provide any evidence for this homework. • A list of links for further learning to reinforce topics within school will be provided each half term via Google Classroom. This homework is not compulsory but is available for those children who wish to access more homework.
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Pupils with SEND

- The school recognises that pupils with special educational needs and disabilities (SEND) may require-specific tasks to be set to address individual learning needs
- While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and SEND co-ordinator.

Research behind this policy

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