## Our Literacy and Communication/Language experiences will include:

- \*Singing rhymes about ourselves, number songs, nursery rhymes,
- Autumn rhymes and children's own interest rhymes.
- \*Sharing opportunities about children's experiences inside /outside school- speaking and listening skills (show and tell).
- \*Playing circle games.
- \*Pathways to Write using The Gingerbread Man and I'm going to eat this ant.
- \*Sharing our favourite stories, beginning with the books about ourselves, autumn, familiar stories and traditional stories.
- \* Early phonics development using Read, Write, Inc Nursery programme.
- \*Mark making.

## Our Physical Development experiences will include:

- \*Introducing and learning to use a range of small and large physical equipment.
- \*This will include introducing the roadway and scooters, moving around the indoor and outdoor areas safely/in different ways and learning to use the physical resources within their play (hoops, cones, balls etc...)
- \*The children will learn to use the different tools and equipment so that they develop their control and grip. This will include pencils, paintbrushes, scissors etc...They will also begin to use a range of simple construction kits.

# <u>Our Personal, Social and Emotional Development experiences will include</u>

- \*Separating from familiar adults after prolonged period away from usual routine and interrupted early childcare/nursery experiences.
- \*Beginning to learn other children's names and those of the adults. Developing friendship skills- initiating play, sustaining play.
- \*Communicating his or her need (toilet, drink, food, clothes) and becoming more independent in these areas.
- \*Learning about how to use the ICT equipment safely (listening centre, interactive screen, programmable toys)
  Bonfire safety

# Great Meols Primary School

F1 Autumn Term

Marvellous Me!

One Big Trip
Getting to know our
school environment.

# My Happy Mind - Meet the

Brain - understanding how your brain works and how to look after it so we can manage our emotions.

# My Happy Mind - Celebrate

 understanding your unique character strengths and celebrating them.

#### Our Maths experiences will include:

#### Number songs

**Colours** - red, blue, yellow, green, purple and others including their favourite colour

Matching and sorting - matching buttons, shoes and recognise/create matching towers, matching number shapes (numicon), matching same size or colour and matching same shape (different colours), sort by size, shape and by colour

talk about the objects that have been grouped. Identify how groups of objects have been sorted (similarities between objects). Sort objects based on their own criteria.

Comparing amounts - Number 1 (subitising, counting and numeral matching), Number 2 (Subitising dice patterns and subitising different sizes/patterns), Number 2 (Counting - saying one number for each item, linking numeral to amount).

Patterns - AB patterns (colour, outdoor objects, movement)
AB patterns (fix and extend - indoor and outdoor)

# Our Understanding the World experiences will include:

- \*Learning about ourselves, including our body and our families. Sharing our experiences with others.
- \* Seasonal changes Autumn to Winter (getting colder/changes)
- \*Discussing different occasions and celebrations Harvest Festival (fruit and vegetables), Bonfire Night and Christmas.
- \* Other celebrations and communities around the world Diwali and Hanukah.
- \* Finding out about our classroom- indoor/ outdoor as well as the wider school environment.
- \* Interactive screen / controllable and programmable vehicles

# Our Expressive Arts & Design experiences will include:

- \*Using resources related to ourselves (to help children to represent themselves)
- \*Using a variety of materials in autumnal colours.
- \*Using a range of simple construction kits.
- \*Action songs listening and learning to sing a variety of nursery rhymes, number songs and actions songs.
- Christmas Songs performing for their families.
- \*Christmas activities and craft ideas.