

INAPPROPRIATE BEHAVIOUR

When learners are making poor behaviour choices, all staff will:

- Calmly talk to the child.
- Give choices and thinking time.
- Remind the child of examples of their good behaviours and achievements.



STEPPED CONSEQUENCES

1. 'Turn it around' conversation in private.
2. Reflection time.
3. Time with Mr Brown, Mr Parker or Mrs Ainslie which could be in playtime. This conversation will help children learn from their mistakes.
4. Agreed plan to help children make good choices.



Community

Teamwork

Compassion

Diversity

Creativity

Resilience



'Achieving Excellence Together'

Behaviour for Learning Policy



AIMS

Our approach to behaviour is both positive and restorative. We encourage children to take responsibility for their own behaviour. We want all children to develop positive relationships and feel good about themselves.

SCHOOL RULES

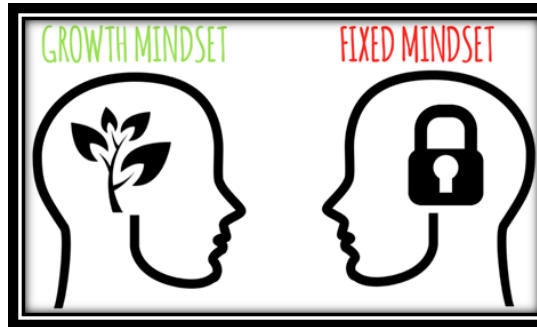


SCHOOL VALUES

- ◆ Resilience
- ◆ Creativity
- ◆ Diversity
- ◆ Compassion
- ◆ Teamwork
- ◆ Community

GROWTH MINDSET

Great Meols Primary School pupils learn to be resilient, welcome challenge and understand that failure is a necessary part of the journey to success.



POSITIVE BEHAVIOUR

At Great Meols, we ensure best conduct through, recognition, praising in public, motivation and engagement.

RECOGNITION BOARDS

Children's excellent behaviour for learning could be praised on our recognition boards found in every classroom.

OVER and ABOVE

We recognise over and above behaviour like this:

- Verbal praise.
- Positive notes home.
- Ready counters.
- Phone calls / face to face chats with parents / carers.
- Celebration assemblies.
- Star of the Week and Growth Mindset certificates.
- Recognition boards.
- End of Year 6 awards.
- Roles of responsibility for children.
- Pupil ambassadors.

