

Our CL& L Experiences will include:

- *Sharing news items, discussion of topic work / activities,
- *Drama activities - class post office, taking on roles, practising social skills and conversation, using language to recreate roles and experiences,
- *Joining in with rhymes, songs, poems - some linked to topic,
- *Phonics: hear and identify sounds in words, reading letters that represent a-z, ch, th, sh.
- *Writing own names with correct use of capital / lower case letters,
- *Shared reading: large format books, understanding and using terms about books - cover, title, beginning, end, word, letter, picture,
- *Reading high frequency words we will often meet when reading,
- *Practice writing letters using correct sequence of movements,
- *Writing in play situations and using experiences of stories, poems and simple recounts as a basis for our own writing. Shared writing.

Our Art & Design Experiences will include:

- *exploring colour, recognising different colours and experimenting with changing them,
- *looking at colours around us e.g. colours in the street (e.g. traffic lights / bus shelters),
- *colours and ourselves - who has blue eyes / brown hair etc,
- *painting pictures using lots of colours,
- *painting firework pictures
- *using construction sets, exploring the properties of different materials, how things join together.
- *Using tools e.g. paintbrushes, scissors safely and efficiently,
- *Christmas activities e.g. cards, calendars, 'dancing Father Christmas'.

Our PSED Experiences will include:

- *listening quietly and concentrating for longer periods of time,
- *to use colours to illustrate feelings e.g. going 'red', feeling 'blue',
- *playing games together, taking turns,
- *to understand what is acceptable behaviour, what is right and wrong and why, *discussing the need to share,
- *reinforcing safety issues e.g. Bonfire Night,
- *celebrations - Diwali / Advent / Christmas,
- *listening to the Christmas story, taking part in the Nativity play,
- *talking about Christmas customs e.g. presents, tree, cards etc,

**Great Meols Primary School
EYFS Autumn Term Topic 2019
Exploring Environments**

**Autumn
Colours
Celebrations**

**One Big Trip
Colours around us-
walk to the park**

Our Maths Experiences will include:

Counting:

- *recite the number names in order,
- *count reliably everyday objects,
- *saying number rhymes,
- *counting forwards and backwards from a given number,
- *find one more and one less,
- *begin to recognise 'none' and 'zero' when counting,
- *begin to use the language used in adding and subtracting.

Measures:

- *sequencing familiar events, to know the days of the week in order and to use the vocabulary of time.

Shape and Space:

- *begin to name solid and flat shapes and describing them e.g. cone, sphere, triangle, circle, square.

Our Understanding the World Experiences will include:

- *Colour displays using items from the classroom and experimenting with colours.
- *Looking at colours in the environment.
- *Experimenting with freezing and melting.
- *Day and night
- *Firework safety
- *Diwali
- *The Bible stories- Joseph's Coat of Many Colours
- *Christmas traditions
- *Colour Magic Programme

Our PD Experiences will include:

- *to become familiar with the routine of undressing, walking to the hall and getting dressed again,
- *to respond to commands, to know the names of actions and to talk about what we, and other children, are doing,
- *outdoor play (weather permitting) with small apparatus e.g. balls, bats, skipping ropes, stilts,
- *playing colour games / team games,
- *exploring general and personal space,
- *changing movements in response to instructions,
- *moving at different levels and in different directions,
- *talking about what happens to our bodies during exercise.