

## Long Term Overview and Progression Map

	Autumn		Spring		Summer	
Y3	<b>Introductions, greetings and feelings</b> Introduction to some phonics, questions answers including some adjectives. Introduction to part of ser present tense	<b>Colours and Numbers</b> Practise colours and numbers 1-12 and continue with ser	<b>Age and Months</b> Use numbers to say age and introduce tener. Months of the year and festivals	<b>Days of the week, numbers 13-31, Easter</b> Extend counting and use of numbers. Days of the week	<b>Hungry Caterpillar, dates and birthday</b> Use story to practise days, colours, numbers. Extend numbers, days and months vocab to say sentences e.g. birthdays and dates. Link with ser	<b>Pets, Brothers and sisters. All about me</b> Build on tener and ser through pets and brothers and sisters. Masculine and feminine Recap years content through All about me topic
	Hola, gracias, adios, muy bien, me llamo	Colours, numbers 1-12 es	Tengo, tienes	Numbers 13-31	Tengo, tienes, es	El, la, tengo, tienes, es cognates
Y4	<b>Me and my family, towns and home</b> Recap talking about self and extend to include where you live. Introduce third person through family	<b>Places in town and directions</b> Introduce places and recap masculine and feminine. Recap ser and add estar plus directions. Practise topic through Lucy cat story	<b>School</b> Continue gender through places in school and classroom objects. Extend tener and ser through classroom objects. Introduce opinions through school subjects and recap and extend adjectives	<b>Weather</b> Recap estar and introduce longer phrases for weather. Recap introductions and roleplay conversation through weather forecast	<b>Number 40-200, shopping, snacks</b> Recap and extend counting. Build on gender and opinions through snacks. Use familiar vocab from a variety of topics to practise currency and shopping	<b>Food, eating out, San Fermin</b> Extend food including Spanish food. Restaurant roleplays and practise giving opinions, asking for things and prices Festival
	Me llamo, se llama, tengo, tienes, es, tiene	¿Donde está? El, la, es, está cognates	El, la, los, las, es, me gusta, no me gusta, tengo, tienes cognates	Está, qué cognates	Me gusta(n), no me gusta(n), el, la, los, las, numbers 1-31 cognates	Quieres, quisiera Cuanto/cuantos, me gusta, no me gusta, me encanta, no me gusta nada cognates
Y5	<b>All about me</b> Talk about yourself, ask and answer questions and give opinions	<b>Story and physical descriptions</b> Food themed story to practise opinions, food and asking for things. Physical descriptions, adjectival agreements, tener, ser and extend talking about yourself	<b>Sports and hobbies</b> Build on hobbies and adjectives. Giving opinions and adjectival agreements. Practise with weather and introduce simple past tense and infinitives Write simple poems	<b>Carnival, farm animals and Spring</b> Look at traditional festival and practise comprehension. Practise gender and simple verbs through farm animals and studying related different types of text e.g. poems and song	<b>Making friends</b> Recall first, second and third person of common verbs. Practise asking and answering questions, reading and writing letters.	<b>Water cycle</b> Recap weather, family and days of the week through story. Understand more complex sentences
	Tengo, tienes, tiene me gusta, no me gusta, me encanta, no me gusta nada, es	Soy, eres, es, tengo, tienes, tiene, colours, food	me gusta, no me gusta, me encanta, no me gusta nada, es Porque Te gusta Interesante, divertido, aburrido, emocionante cognates	Fui... fuimos, es, colours, el, la, los, las cognates	Tengo, tienes, tiene, soy, eres, es me gusta, no me gusta, me encanta, no me gusta nada, es School, hobbies, food	What is a cognate? Weather, family, days of the week

Y6	<b>Famous person project</b> Practise talking about yourself, questions and answers and third person through interviews, profiles and letters	<b>I'm too tall story</b> Recall physical descriptions and look at simple present tense verbs. Create own story	<b>Latin America and Rainforest</b> Understand factual texts and comprehension. Wild animals and descriptions. Recap weather and factual writing	<b>Clothes</b> Extend descriptions and adjectival agreements. Fashion show	<b>Autonomous regions and cities project</b> Find out about Autonomous regions and variety of texts and research. Create city project, recap places in town, opinions, recommendations, adjectives and directions	<b>Leavers assembly song</b> Practise pronunciation and identifying familiar words and familiar words in song. Perform in Spanish
	Le gusta, mi, tu, su me gusta, no me gusta, me encanta, no me gusta nada, es tengo, tienes, tiene soy, eres, es School, hobbies, food Interesante, divertido, aburrido, emocionante	How many parts of a verb? Tengo, tienes, tiene Soy, eres, es Descriptions cognates	Vivo, vives, vive, Tengo, tienes, tiene Weather El, la, los, las Colours Cognates	Un/una/unos/una Colours Physical descriptions soy, eres, es el, la, los, las	Hay... En... Es/Está El, la, los, las me gusta, no me gusta, me encanta, no me gusta nada, es Interesante, divertido, aburrido, emocionante	