

# **Modern Foreign Languages Progression Map**

Each milestone is indicative of two years' learning opportunities Milestone 1 = Years 3 and 5, Milestone 2 = Years 4 and 6

### Milestone 1

### Milestone 2

#### Read fluently

This concept involves recognising key vocabulary and phrases.

Milestone 1 (optional)

- Read out loud everyday words and phrases.
- Use phonic (or logographic in Mandarin) knowledge to read words.
- Read and understand short written phrases.
- Read out loud familiar words and phrases.
- Use books or glossaries to find out the meanings of new words.

- Read and understand the main points in short written texts.
- Read short texts independently.
- Use a translation dictionary or glossary to look up new words.

#### Write imaginatively

This concept involves using key vocabulary and phrases to write ideas.

- Write or copy everyday words correctly.
- Label items and choose appropriate words to complete short sentences.
- · Write one or two short sentences.
- Write short phrases used in everyday conversations correctly.
- Write a few short sentences using familiar expressions.
- Express personal experiences and responses.
- Write short phrases from memory with spelling that is readily understandable.

## Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

- Understand a range of spoken phrases.
- Understand standard language (sometimes asking for words or phrases to be repeated).
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.

- Understand the main points from spoken passages.
- Ask others to repeat words or phrases if necessary.
- Ask and answer simple questions and talk about interests.
- · Take part in discussions and tasks.
- Demonstrate a growing vocabulary.

#### Understand the culture of the countries in which the language is spoken

This concept involves the background knowledge and cultural capital needed to infer meaning from interaction

- Identify countries and communities where the language is spoken.
- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.
- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.