



Great Meols
Primary School



Modern Foreign Languages (MFL) Policy

“To learn a language is to have one more window from which to look at the World.” Chinese Proverb

Intent

Through our Modern Foreign Language curriculum pupils will develop –

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

The detailed intent of the music curriculum is outlined in the following documents found on our school website –

- MFL Progression Map
- MFL Whole School Long Term Plan
- Knowledge Organisers

Implementation

Years 3 to 6

- During Year 3 and Year 4 children will study French and in Year 5 and Year 6 they will study Spanish.
- Staff follow the Early Start planning scheme and the Chris Quigley milestones as our planning resource.
- Language lessons follow the order of a retrieval exercise, teaching and practicing of new content followed by a cultural video to place learning in context.
- A MFL exercise book is used for children to record their learning and to provide the opportunity for children to review and revisit their ideas.
- At the beginning of each term, a knowledge organiser is stuck into their books. This knowledge is revisited regularly. The knowledge organiser contains the 'sticky knowledge' which is to be retained by pupils.
- Sticky knowledge is reviewed by the children and rigorously checked and consolidated by the teacher. All learning will start by revisiting prior knowledge for children to retrieve and revisit prior learning. Low threat retrieval tasks such as quizzes are incorporated into lessons to review learning and facilitate retrieval of knowledge to strengthen memory.

Impact

- The subject leader is responsible for reporting on standards in MFL across the school to the governing body.
- We measure progress in MFL by assessing whether pupils know more, remember more and are able to do more.
- Videos at the end of the year are recorded of children speaking in language. One video is kept for each ability level of child (low, middle and high).
- Progress and achievement in MFL are passed on to parents and carers at open evenings and in the annual report.

References used to help shape this policy

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