



Great Meols Primary School, **History** Long Term Plan

	AUTUMN	SPRING	SUMMER
FS1	<p>Marvellous Me Ourselves and our families – begin to talk about their own family, sharing recent past experiences <b>Culture</b></p>	<p>Budding Stars Changes over time – children to explore the changes to their own ‘world’. This can include changes within their own families, for example, a new baby. It can also include changes to the environment, for example, Winter into Spring <b>Culture, location</b></p>	<p>Ready, Steady, Grow Changes over time – children to reflect on their time in F1. This includes seasonal changes – spring to summer. It also includes changes to themselves as they prepare for their transition to Reception <b>Culture, location</b></p>
FS2	<p>Marvellous Me Changes within their life/personal timelines Basic family trees. <b>Culture</b></p> <p>Toys Learning about how toys have changed over time <b>Culture</b></p>	<p>Once Upon a Time Listening to stories (traditional tales) and placing events in chronological order <b>Culture</b></p> <p>Local Castles Royal family (recap family trees) <b>Settlements, location</b></p>	<p>All the fun at the seaside Learning about how seaside locations have changed over time <b>Travel and exploration, location</b></p>

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Y1	<p>Great Fire of London Compare lives in 1666 to today. Understand what changes happened as a result of the events in the fire and how they have impacted on firefighting today. Understand why Samuel Pepys was so important. Use artefacts, pictures and written sources to describe the events and the impact of the event on people's lives. Use the local event of the fire at St Hilary's Church in Wallasey as a comparison. Settlements, location</p>	<p>Flight and significant Individuals – Wright Brothers,, Amelia Earheart, Catherine Johnson, Neil Armstrong, Tim Peake, Richard Branson Find out about the lives of significant individuals in the past and present who have contributed to the creation and development of flight. Research the achievements of Neil Armstrong, Catherine Johnson and Tim Peake and how they have shaped space travel. Find out how Richard Branson is contributing to space tourism. Travel and exploration, location</p>	
Y2		<p>Significant Individuals – Mary Seacole, Florence Nightingale, Chris Whitty Look at the achievements of Florence Nightingale and Mary Seacole and how they shaped modern nursing. Find out about Chris Whitty's influence on hospital care in England. Location, conflict, society</p>	<p>Local History – Port Sunlight Research the significance of Port Sunlight village and William Hesketh Lever. Explore how Lever built a model village (Port Sunlight) to house his employees and offer decent living conditions. Compare Port Sunlight in the past and present. Location, society, culture</p>

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Y3	<p>Changes in Britain from Stone Age to Iron Age Place early societies in chronological order. Compare the first citizens of Britain and the life that they lived. Sequence and discuss the most important events or changes. Describe similarities and differences between stone age and iron age. Use sources to ask and answer questions about this time period. Use <a href="http://www.archiuk.com">www.archiuk.com</a> to discover pre-historic findings in Wirral. Settlements, location, beliefs, travel and exploration, conflict</p>		<p>The Waxing and Waning of Ancient Egypt's Civilisation Use sources to gather evidence about Egyptian society. Compare developments of Ancient Egypt and British civilisations. Draw contrasts between those societies. Develop a secure understanding of the ancient society and its impact on the wider world. Beliefs, location</p>
Y4	<p>Ancient Greece – Life, Achievements and Legacy Discover who the Ancient Greeks were and why they were so significant. Research and explore how they developed the idea of democracy. Understand the importance of religion in Ancient Greece. Date events and significant changes from the time period. Infer ideas about culture, beliefs and religion based on sources and knowledge of the period studied. Culture, society</p>	<p>Roman Britain Understand how significant the Roman empire was and its impact on society today. Compare ancient civilisations and describe developments. Research and find out the significance of key people and events. Link behaviour to belief and culture. Explore Roman history in Meols, Wirral and Chester. Settlement, location, conflict</p>	

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Y5	<p>Early Islamic Civilisation</p> <p>Explore and gain knowledge of an ancient civilisation Understand the connection between location, beliefs and culture</p> <p>Understand the importance and influence of Baghdad (Iraq).</p> <p>How Islamic civilisations grew rapidly, through conflict, conquest and missionary activity.</p> <p>The significance of trade in the spread of Islamic culture and beliefs.</p> <p>Settlements, culture and pastimes, location, beliefs</p>	<p>Anglo Saxons, Vikings and the Struggle for England</p> <p>Gain knowledge of key time period including rulers, battles and invasions.</p> <p>Understand who the Anglo-Saxons were and how over time they came to take control of most of Britain.</p> <p>Identify the significance of how the Vikings raided and invaded Britain before making it their home.</p> <p>Explore the Viking presence on Wirral.</p> <p>Compare beliefs and behaviour of Anglo Saxons and Vikings and how their beliefs changed the way that England was governed.</p> <p>Explore Anglo-Saxon history in Bebington and Bromborough.</p> <p>Explore Viking history in Meols, Thingwall and Wirral.</p> <p>Beliefs, location, main events, conflict, travel and exploration</p>	
Y6	<p>Victorian Era</p> <p>Evaluate usefulness of sources to support understanding of industrial developments in Britain and the wider world.</p> <p>Understand the significance of the British empire.</p> <p>Describe and make links between pre and post Victorian Britain.</p> <p>Gain knowledge of the changing power of Queen Victoria.</p> <p>Explore the inventions in this period that changed the World.</p> <p>Explore the Victorian history of the North West of England.</p> <p>Culture and pastimes, main events, society, location</p>		<p>The Second World War</p> <p>Understand the global impact of WWII.</p> <p>Explore how the political and social organisation of the world changed forever.</p> <p>Understand the location of battles and the tactics and weapons used.</p> <p>Describe the key events in chronological order.</p> <p>Understand the process of evacuation and how that impacted upon the lives of children.</p> <p>Focus on the impact of bombing in Liverpool.</p> <p>Main events, conflict, location</p>